

# 英语

## 2025–2026学年第二学期八年级期中学科素养监测 英语

### 一、语法选择（本大题共10小题，每小题1分，共10分）

请通读下面短文，掌握其大意，根据语法和上下文连贯的要求，从每小题所给的三个选项中选出一个最佳答案。

Celia is a 14-year-old student in Grade 8. She loves playing volleyball a lot. She thinks hitting the volleyball in the air is really easy \_\_\_\_\_ fun.

One day in autumn, the school wanted to set up \_\_\_\_\_ volleyball team. Celia was very happy to take part in the first tryout. She \_\_\_\_\_ volleyball with six classmates against another group. However, the coach wasn't happy with how they played in the match. He said, "Although each of you plays well, volleyball games need teamwork. If you are not willing \_\_\_\_\_ with others, I won't choose any of you tomorrow."

Celia was very sad when \_\_\_\_\_ came home from school. Her mother knew what happened \_\_\_\_\_ her and said, "Why can wild geese fly so high and far in the sky? It's because they are led to undertake (承担) their roles in a 'V' shape. This helps them save energy and encourage each other." Celia nodded her head and thought, "\_\_\_\_\_ useful my mom's advice is!"

The next day, Celia discussed the coming match with them and showed them each person's role. During the game, everyone in their group \_\_\_\_\_ by others. They worked together, and finally they won. Celia smiled \_\_\_\_\_ because she knew the importance of teamwork. The coach praised them with a big smile and said, "I'm glad that you are \_\_\_\_\_ than before."

After that, Celia understands the importance of teamwork and keeps working together in playing volleyball games.

1. A. so ; B. but ; C. and
2. A. a ; B. an ; C. the
3. A. plays ; B. played ; C. is playing
4. A. working ; B. to work ; C. work
5. A. she ; B. her ; C. hers
6. A. on ; B. for ; C. to
7. A. How ; B. What ; C. What a
8. A. encouraged ; B. is encouraged ; C. was encouraged
9. A. happy ; B. happily ; C. happiness
10. A. good ; B. better ; C. the best

## 二、完形填空（本大题共10小题，每小题1分，共10分）

请通读下面短文，掌握其大意，从每小题所给的四个选项中选出一个最佳答案。

Molly has always dreamed of joining the school dance team. But when she tried out last term, she felt nervous because of peer pressure—she \_\_\_\_\_ that she wasn't as good as the other girls and would be laughed at. Sadly, she was refused because she made a few \_\_\_\_\_ during the tryout.

Molly felt \_\_\_\_\_ and wanted to give up dancing. Her mom noticed her low spirits and said, "Don't let others \_\_\_\_\_ you. Dance because you love it, not because you want to fit in." These words took her mind off her failure.

She decided to practise \_\_\_\_\_. Every evening, she danced in her room for an hour, even when some classmates said "dancing is a waste of time". She didn't care about their \_\_\_\_\_—she just believed in herself and kept going.

Last month, the dance team held another \_\_\_\_\_. This time Molly was calm and confident. She showed her good dance moves, and she was chosen to join the team this time!

Now, Molly dances happily with her teammates. She learns that peer pressure can be \_\_\_\_\_, but it's possible to overcome. \_\_\_\_\_, when you face difficulties, don't let them break your spirit but use them as a chance to grow. Growing up means learning to face difficulties bravely and \_\_\_\_\_ what you love. Only in this way can you become stronger.

- 11. A. hoped ; B. worried ; C. took ; D. returned
- 12. A. plans ; B. friends ; C. decisions ; D. mistakes
- 13. A. surprised ; B. disappointed ; C. excited ; D. relaxed
- 14. A. influence ; B. control ; C. protect ; D. cheat
- 15. A. hard ; B. hardly ; C. difficultly ; D. quickly
- 16. A. pressure ; B. praise ; C. words ; D. suggestions
- 17. A. competition ; B. party ; C. meeting ; D. tryout
- 18. A. unfair ; B. necessary ; C. challenging ; D. boring
- 19. A. Mostly ; B. Simply ; C. Luckily ; D. Clearly
- 20. A. laugh at ; B. stick to ; C. give up ; D. fall upon

## 三、阅读理解（本大题共15小题，每题2分，共30分）

请阅读A、B两篇短文，从每小题所给的四个选项中选出能回答所提问题的最佳答案。

**A**

Just like humans, the animal world is full of teamwork. Here is an experiment to see how ants can organize some clever teamwork.

<b>1. First, you need some ants. You may have to wait until summer to find them on the ground.</b>	<b>2. When you have found an ant, put a thin slice of fruit in front of it. It may eat some of it or carry bits away.</b>
3. Check the fruit after an hour. Do other ants come to it? If so, what are they doing?	4. When there are lots of ants, move the fruit to a new place. What will the ants do?

What's going on?

You can see one of the best examples of animal teamwork by watching ants. If one ant finds food, it will lead others there to eat it, too. Then they follow each other by making a long line of marks to take the food back to their home. If you move the fruit, the ants will still find it. But, instead of making a new direct route (路线) to the food, they will follow each other through their old route.

21. Which is the correct order to do this experiment?

- a. Move the fruit to a new place.
- b. Find an ant.
- c. Check the fruit an hour later.
- d. Put a thin slice of fruit in front of the ant.

- A. b-d-a-c
- B. b-d-c-a
- C. d-b-c-a
- D. b-c-a-d

22. What will happen if one ant finds food?

- A. The ant will eat all the food.
- B. The ant will watch other ants.
- C. The ant will lead others to the food.
- D. The ant will wait until others come.

23. What will the ants do if you move the fruit?

- A. They will go back to their home.
- B. They will still follow their old route.
- C. They will find a new way quickly.
- D. They will stop walking and stay there.

24. What is the purpose of this experiment?

- A. To find out what food ants like best.
- B. To count how many ants live together.
- C. To study how ants build their homes.
- D. To see how ants work together to get food.

25. What's the theme of the text?

- A. Nature.
- B. Culture.
- C. Health.
- D. Art.

## B

Growing up is a process of change and growth. It is not just about getting older, but also about becoming a better person. During our growth, we will experience many changes, such as physical changes, emotional changes, and mental changes.

Physical changes are the clearest. As we grow up, our bodies will become stronger and more mature. For example, boys will have deeper voices and girls will have different body shapes. These changes are normal and are part of growing up.

Emotional changes are also common during growth. We may feel happy, sad, excited or worried more easily. We may start to care more about what others think of us. ▲ These emotions are normal, and we should learn to deal with them properly.

Mental changes are important too. We will become more able to do things by ourselves and start to think more deeply about life and the world around us. We will learn to make our own decisions and be responsible for our actions. This helps us grow into mature and responsible adults.

Growing up can be challenging, but it is also a wonderful journey. It allows us to discover who we are and what we want to be. By accepting the changes and facing the challenges bravely, we can grow into the best ourselves.

26. Which of the following is NOT a type of change mentioned in Paragraph 1?

- A. Social changes.
- B. Emotional changes.
- C. Mental changes.
- D. Physical changes.

27. What does the underlined word "mature" mean in Paragraph 2?

- A. Childish.
- B. Grown-up.
- C. Weak.
- D. Young.

28. Which of the following can be put in " ▲ " in Paragraph 3?

- A. We may start to stay up late at night.
- B. We may have more fights with our parents.
- C. We may learn to play a new instrument.
- D. We may become much taller and stronger.

29. Which of the following picture is related to mental changes?

(A: 身高记录表145cm旁的男孩; B: 和父母争吵的男孩; C: 坐在书桌前学习思考的男孩; D: 踢足球的男孩)

A. A

B. B

C. C

D. D

30. What is the best title for this passage?

A. Ways to Make Good Friends

B. Physical Changes in Teens

C. Fights with Parents at Home

D. The Changes of Growing Up

## C

阅读填空。根据短文内容，完成图表中所缺信息（每题不超过三个单词）。

Every year, wildfires burn large areas of forest. Many houses are destroyed and thousands of people die. To fight these fires, there are special heroes called smoke jumpers.

Smoke jumpers are a special type of firefighter. Instead of driving fire trucks, they jump from planes. They land in faraway places that cars or people cannot reach easily, such as the middle of a mountain or a deep forest.

When they arrive at the fire, their main goal is to stop the fire from spreading. They use basic tools to clear dry grass and wood. They also carry water, but only a little. Their job is to control the fire until more firefighters arrive.

To be a smoke jumper, one must be strong and healthy. The most important thing is to have the right weight and height. In the United States, for example, smoke jumpers must weigh between 54 and 91 kilograms. This makes sure they don't get hurt or carried away by the wind when they land.

The job is dangerous and the working hours are long. However, smoke jumpers love their work. They enjoy the excitement of jumping from planes and living in nature. As the 28-year-old Russian smoke jumper Alexi Tishin says, "This is the best job for the strong and brave."

Career	* A special kind of _____.
Action	Jump from planes. Land in the middle of a mountain or _____.
Job Duty	To stop the fire from _____. To use basic tools to clear dry grass and wood and carry a little water.
Requirements	Must be strong and healthy. Must weight between 54 and _____.

Career	* A special kind of _____.
Feelings	<i>They love their work.</i> They enjoy the _____ of jumping from planes and living in nature.

## 四、语言运用（本大题分为A、B两部分，共15分）

### A. 短文填空（本题共10小题，每小题1分，共10分）

请从方框内选择适当的词，并根据需要用其正确形式填空，使文章完整连贯。注意每空一词，每词仅用一次，有两词为多余选项。

方框词汇：for, difficult, they, quick, different, on, job, worker, teach, require, special, touch

My grandpa had a very simple job when he was young. He worked in a small shop near our house. Every day, he \_\_\_\_\_ and counted many coins. He did this for many years.

Now, things are really \_\_\_\_\_. Big supermarkets use self-checkout machines. Customers scan and pay by themselves. They don't need cashiers to help \_\_\_\_\_. So the job of a cashier is disappearing.

But don't worry. When old jobs go, new \_\_\_\_\_ come. For example, a "virtual tour guide" is a new and cool job. These guides wear \_\_\_\_\_ VR glasses. They show people around famous places \_\_\_\_\_ the Internet. People can travel around the world from their living rooms!

Another new job is an "AI trainer". These people \_\_\_\_\_ computers to talk and see like humans. It is a smart job and \_\_\_\_\_ good skills.

To get these jobs, we must learn new things. Many companies help workers learn. They teach people how to work with robots. These \_\_\_\_\_ get more money for their new skills.

Machines are helpful, but they can't do everything. The future of work is changing \_\_\_\_\_, and it is filled with surprises. The key is to work with machines, not against them.

### B. 完成句子（本题共5小题，每小题1分，共5分）

根据题目要求，完成下列句子，每空一词。

46. We wash our hands before meals every day. (改为一般现在时的被动语态)

Our hands \_\_\_\_\_ by us before meals every day.

47. Don't eat too much junk food if you want to stay healthy. (改为 should 的否定形式)

\_\_\_\_\_ eat too much junk food if you want to stay healthy.

48. A new library was built in our school last year. (下划线提问)

\_\_\_\_\_ a new library \_\_\_\_\_ last year?

49. Children often show their love \_\_\_\_\_ (以不同的方式). (翻译填空)

50. others, shares, Henry, toys, with, always (连词成句)

\_\_\_\_\_.

## 五、读写综合 (本大题分为A、B两部分, 共25分)

### A. 回答问题 (本题共5小题, 每小题2分, 共10分)

请阅读下面短文, 根据所提供的信息, 回答五个问题, 并将答案写在答题卡对应题目的答题位置上。要求所写答案语法正确、信息完整切题。

Leo was a 13-year-old boy who loved music and dreamed of playing in the school concert. He decided to try out for the school band. He practiced his guitar every day for weeks. But at the tryout, the band teacher said that his timing was off and he needed to play more steadily (平稳地).

Leo felt very upset because he practiced very hard but still failed. He put his guitar in the corner and didn't touch it for a long time. Seeing this, his mother gave him some advice. "You have strong, steady hands," she said. "Why don't you try the drums instead?" At first, Leo wasn't sure. But when he started playing, he discovered he loved creating different rhythms (节奏). He found he could express himself through the beat of the drums.

Over the next year, Leo practiced regularly and joined the school band as their drummer. At the spring concert, his band received the loudest applause (掌声). After the performance, Leo told his friends, "I'm glad I found my place in music. From this experience I learn that sometimes what seems like a failure points you in a better direction."

51. What did Leo first try to play for the school band?

52. Why was Leo upset after his tryout?

53. Who gave Leo some advice to try playing the drums?

54. When did Leo practice regularly and join the school band?

55. What does Leo learn from his experience?

### B. 书面表达 (本题15分)

请根据要求完成短文写作, 并将短文写在答题卡对应题目的答题位置上。

56. 假设你是李明, 你的外国笔友Tom最近遭遇挫折不知如何应对, 他想了解你面对挫折的经历与感悟。请根据以下思维导图内容提示, 给他写一封邮件。

思维导图:

- 一次挫折经历
  - 描述一次挫折：1. 时间和地点；2. 简要描述事件
  - 如何应对挫折：1. 他人提供的帮助；2. 自己尝试的行动
  - 成长感悟：1. 收获；2. 展望

提示词：挫折(setback)

注意：(1)可在思维导图内容提示的基础上适当拓展信息。(2)不能照抄原文；不得在作文中出现真实校名和考生的真实姓名。(3)语句连贯，词数80左右。作文的开头和结尾已经给出，不计入总词数，也不必抄写在答题卡上。

Dear Tom, I am glad to share with you my experience of facing a setback.

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What's your experience when facing difficulties? Please write back. Yours, Li Ming